


<h1>September 2021</h1>					
	Monday September 6	Tuesday September 7	Wednesday September 8	Thursday September 9	Friday September 10
<p>Periods 1 & 2 AP CSP OJT CTE Internship</p>	<p>Labor Day Holiday</p>	<p>Lesson 12: Project Digital Information Dilemmas Part 1 Analyze an article about information digitization to determine the information being digitized and the initial goal or purpose Weigh social benefits or harms from a specific instance of information digitization</p> <p>Provide students with one article; Highlight/Underline any information you want to know more about Write a 10 word summary of the article Discuss Design an artifact! TEST Thursday! Binary numbers, data compression, lossy and lossless, overflow, legal & ethical concerns, intellectual property</p>	<p>Lesson 13: Project Digital Information Dilemmas Part 2 Argue whether the digitization of information has broadly speaking improved or damaged society Examine articles to identify the social benefits and harms caused by information digitization</p> <p>Continue with the design of your artifact using the instructions in the slides located in Teams.</p> <p>TEST Thursday! Binary numbers, data compression, lossy and lossless, overflow, legal & ethical concerns, intellectual property</p>	<p>TEST TODAY! Binary numbers, data compression, lossy and lossless, overflow, legal & ethical concerns, intellectual property</p> <p>Study and review if needed</p> <p>Students take the assessment today in class via code.org</p>	<p>Unit 2: The Internet Lesson 1: Welcome to the Internet Identify questions about how the Internet works Use the Internet Simulator to communicate information with a partner Slides are in Teams for students who need/want them for review</p> <p>Net Neutrality Internet Censorship</p>
<p>Period 3 Digital Design 1 CTE Internship</p>	<p>Labor Day Holiday</p>	<p>Walk students through the Selections Puzzle in class today using all of the Selection Tools</p> <p>Ch. 4 Portfolio Project Total Sportz Read the scenario; complete the project and submit to Teams</p>	<p>Ch. 5 Incorporating Color Techniques Notes: Color mode, color model, pixel, bitmap, hue, saturation, brightness, RGB Additive, CMYK Subtractive, and more terms.</p> <p>Set default foreground/background colors; change background colors using the Color panel; change the background color using the Eyedropper tool; Select a color using the Swatches panel</p>	<p>Add a new color to the Swatches panel; create a border; create a gradient using a sample color; apply a gradient fill; change the color mode; colorize a grayscale image; Notes: Blending modes (p5-28)</p>	<p>Adjust brightness & contrast; work with a filter, blending mode, opacity settings; adjust color balances; match colors;</p> <p>Students complete Ch. 5 Project Builder 1 Save As: yourLastName_FixIt Turn in to Teams in location provided.</p>
<p>Period 4 DCT OJT CTE Internship</p>	<p>Labor Day Holiday</p>	<p>Cover Letter information and Dissection - Download "Cover Letter Dissection" & "Cover Letter Sample" and complete the Dissection handout and turn in at the end of the period. Then, create your own Cover Letter for the job of your dreams, print it and turn it in at the end of the period.</p>	<p>Katrina's Classroom Lesson 1: Katrina Strikes Concepts: Financial preparedness, risk management, goal setting & planning, decision making, scarcity, opportunity cost Discussion PPT & Notes Video Discussion in Class</p>	<p>Continue Lesson 1 from Katrina's Classroom today in class.</p> <p>Students should take notes from the class discussions and be prepared to test on the material.</p>	<p>Katrina's Classroom Lesson 2: In The Aftermath Concepts: Financial institutions, financial products/services, federal reserve, liquidity, rate of return, account & records management Discussion PPT & Notes in Class Videos Discussion in Class</p>
<p>Period 5 & 6 OJT CTE Internship</p>	<p>5th & 6th: I will be visiting your places of employment and meeting with your supervisors during 5th & 6th periods this week. Make sure you are getting the minimum number of hours a week and you must submit a paystub to me this nine weeks. Remember, that you must work DURING your OJT period(s) in order to remain in the OJT classes.</p>				