


Updated: 9.24.2021

September/October 2021

	Monday September 27	Tuesday September 28	Wednesday September 29	Thursday September 30	Friday October 1
<p>Periods 1 & 2 AP CSP OJT CTE Internship</p>	<p>U3L03: Project H/O App Planning Guide (in class & Teams if needed) View Slides in Unit 3 PPT</p> <p>Designing an App Part 1 Choose a topic for an app Use feedback to help guide the design Design the UI of an app</p>	<p>U3L04: Project H/O App Planning Guide (in class & Teams if needed) View Slides in Unit 3 PPT</p> <p>Designing an App Part 2 Create a user interface based on a prototype</p>	<p>U3L05: The Need for Programming View Slides in Unit 3 PPT</p> <p>Justify the existence of programming languages to precisely communicate instructions</p> <p>Explain the qualities that differentiate natural languages & programming languages Design, Record, Write Instructions, Trade, Build, Compare, Repeat</p>	<p>U3L06: Intro to Programming View Slides in Unit 3 PPT</p> <p>Define a program as a sequence of commands that are executed or run by a computer Explain the differences between how sequential & event-driven programs execute Define comments as notes or documentation into a program that do not affect how the program executes</p>	<p>U3L07: Debugging View Slides in Unit 3 PPT Video: How to Debug</p> <p>Debug simple sequential & event-driven programs Use the debugging process & identify specific best practices for debugging programs Use the speed slider, break points, & documentation as part of the debugging process</p>
<p>Period 3 Digital Design 1 CTE Internship</p>	<p>Brain Buffet Today! Login In Watch & perform the following: 1.10 Developing RAW Images 1.11 Perfecting Aurora 1.12 Review Project 1 (8:25)</p>	<p>Project 1 Intro to PS Assessment after Lesson 1 is completed.</p> <p>Project 2 Ena The Ballerina Pre-Assessment 2.01 Introducing Ena the Ballerina (4:55) 2.02 Level Up! 3:11</p>	<p>Download the images, save them to your One Drive, then watch the video & complete each of the exercises below 2.03 Fixing Missed Edges (5:05) 2.04 Healing Brushes (7:10) 2.05 Color Mode (7:13) 2.06 Will it Blend? (2:06) 2.07 Brush Your Shoulder Off (6:07)</p>	<p>2.08 Clean Up Crew 2.09 Swatch Me from your Window 2.10 Saving your Projects 2.11 Happy Accidents</p>	<p>2.12 Extending the Canvas 2.13 The Type Tool 2.01 Text Tips & Tricks 2.15 Organizing Layers</p>
<p>Period 4 DCT OJT CTE Internship</p>	<p>Handout 5: Expense Tracker Slides 20-32 PPT is in Teams Students this in their Katrina packet OR it is available in Teams for downloading & printing</p> <p>Complete the Expense Tracker since Sept. 1.</p>	<p>Katrina Lesson 4 Slides:33-36</p> <p>Activity: Budget Scenarios \$2,000 budget allowance</p>	<p>Saving 37-47 Saving v Investing Reasons for Saving Savings Goals Saving Tools Compound Interest Rule of 72</p>	<p>Review of Lesson 4 Vocab Summary Quiz tomorrow</p>	<p>Lesson 4 Quiz in Teams today in class.</p>
<p>Period 5 & 6 OJT CTE Internship</p>	<p>5th & 6th: Students with no job must utilize the Job Search handout.</p> <p>I will be visiting some of your places of employment and meet with your supervisors during 5th & 6th periods this week. Make sure you are getting the minimum number of hours a week and you must submit a paystub to me this nine weeks. Remember, that you must work DURING your OJT period(s) in order to remain in the OJT classes.</p>				