


Updated: 9.26.2022

<h1>September 2022</h1>					
	Monday September 26	Tuesday September 27	Wednesday September 28	Thursday September 29	Friday September 30
<u>Periods 1 & 2</u> AP CSP	U3L05: The Need for Programming Languages Explain the qualities that differentiate natural languages and programming languages; justify the existence of programming languages to precisely communicate instructions	U3L06: Intro to Programming Define a program as a sequence of commands that are executed or run by a computer; Define comments as notes or documentation into a program that do not affect how the program executes; explain the differences between how sequential and event-driven programs execute	U3L07: Debugging Debug simple sequential and event-driven programs; use the debugging process and identify specific best practices for debugging programs; use the speed slider, break points, and documentation as part of the debugging process	U3L08: Project Designing an App Part 3 Create the code and user interface of an app based on program specification; effectively use pair programming while designing features of an app	U3L09: Project Designing an App Part 4 Iteratively improve an app based on feedback; provide effective feedback on the functionality or usability of an app; test an app's functionality by attempting to use features and behavior described in a program specification
<u>Period 3</u> Digital Design 1	Continue working on and wrapping up your What the Animal? Project. Don't forget to complete the Rubric.	Create an alternative environment for your "What the Animal" to live in! BrainBuffet: Mysterious Scene Pre-Assessment today; Set up your document; Raster master; Sky Replacement (way cool!); Mask Manipulator	Rock on! Land & Seas Adjust & Save Mysterious Scene Post Assessment! (I'll take the better score of 2 attempts only!)	Gmetrix today! Log in and go to Courses Photoshop Practice Exam 1 TRAINING MODE Photoshop Practice Exam 1 TESTING MODE See what you already know!	BrainBuffet: Project 5 Bring It All Together Take the PreAssessment first 5.01 Set the Scene 5.02 Use your Phone (or check out a camera from me if needed) 5.03 I Think We're Linked 5.04 Relinking Broken Smart Objects 5.05 Making Perfect Masks & Selections 5.06 Talk to the Hand 5.07 Perfect the Hand BREAK! (Fingers & Hand Exercise)
<u>Period 4</u> DCT OJT	Complete viewing Domain 1 Lesson 2; Complete all worksheets through p. 18 in your online workbook. Complete the Domain 1: Exercise Labs in your online workbook Take the Domain 1 Post Assessment (test grade)	Domain 2: Marketing & Sales Pre-Assessment (completion grade) Lesson 1: Market Research Target Markets SWOT Analysis Make note of the formulas!!	Lesson 2: Aspects of Marketing Processes Platforms & Marketing Methods Reactions & Sales Data Analyze Customer Acquisition & Retention Costs Elements of a Marketing Plan	Lesson 3: Sales Channel Strategies Elements of a Sales Process Key Characteristics of Sales Channels Role of Customer Service & Sales Strategies	Domain 3 Lesson 1 Product/Market Fit Quality Wrap up anything missed this week. Final Time Cards Due MONDAY.
<u>Period 5 & 6</u> OJT	<p>5th & 6th: Students with no job must utilize the Job Search handout.</p> <p>1st Week of School: you must stay ON CAMPUS DURING 5TH AND 6TH unless all forms are turned in, signed and notarizations are complete.</p> <p>I will be visiting some of your places of employment and meet with your supervisors during 5th & 6th periods this week. Make sure you are getting the minimum number of hours a week and you must submit a paystub to me this nine weeks. Remember, that you must work DURING your OJT period(s) in order to remain in the OJT classes.</p>				