

Updated: 9.16.2022

## September 2022

|  | Monday<br>September 19   | Tuesday<br>September 20   | Wednesday<br>September 21   | Thursday<br>September 22   | Friday<br>September 23<br>Renfroe OUT   |
|---|--|---|---|--|---|
| <u>Periods 1 &amp; 2</u><br>AP CSP  | <b>Unit 2 Quiz Tomorrow</b><br><b>Unit 3 Intro to App Design</b><br><b>U3L01: Introduction to Apps</b><br>Be able to identify the input of an app; outputs of an app, purpose of an app  | Unit 2 Quiz today<br>After quiz, preview the Lesson 2: Introduction to Design Mode<br><br>Copy ALL vocab for Unit 3 into the back Glossary of your Journal<br><br>View PPT for Unit 3   | <b>U3L02: Intro to Design Mode</b><br>Set up the User Interface (UI) of an app including buttons, text, and images<br>Use meaningful names for element id's<br><br>View PPT for Unit 3  | <b>U3L03: Project Designing an App Part 1</b><br><b>Using the Activity Guide provided (printed and passed out in class)</b><br>Brainstorm and choose a topic to develop into an app<br>Design the UI of an app<br>Use feedback to help guide the design of an app<br><br>View PPT for Unit 3 | <b>U3L04: Project Designing an App Part 2</b><br><b>Using the Activity Guide provided (printed and passed out in class)</b><br><br>Create a UI based on a prototype in class today<br><br>View PPT for Unit 3   |
| <u>Period 3</u><br>Digital Design 1   | Continue Project 3 - Hogschwartz<br><br>Super Selections 6:28<br>Refining Your Selection 5:15<br>Saving Your Selection 4:58<br>A Bunny By the Horns 8:08<br>Adjustment Layers 6:11<br>Bunny Bulls Give You Wings 8:37<br><br>Have Fun!   | Submit your Hogschwartz as a .jpg to the location in Teams<br><br>Using your video guide, take the Post Assessment for Project 3<br><br>You have 2 chances! I will take the highest score of the 2 attempts!<br><br>When completed, grab a Rubric from my desk on "What the Animal?"<br><br>Create a folder on your OneDrive called Animal & find some images | What the Animal?<br><br>Today is the day! You will use the rubric provided and create your own Franken-Animal using what you have learned this week!<br><br>Use the Rubric for the set up. Make sure you are checking off what you have done!<br><br>We don't want 'obvious Photoshopped' animals!                                    | Continue working on What the Animal project<br><br>You will have to make all of the fur/skin/hair on your animal the same. Be careful, because we want it to look REALISTIC and not obviously PS'd!  | Continue working on What the Animal project.<br><br>Submit your final .jpg at the end of the period.  |
| <u>Period 4</u><br>DCT<br>OJT   | p. 32-35<br>Pull up your resume<br>Read Steps 1-5 and note anything y you need to change on your existing resume   | Using the information on p. 32-35, and the notes on your returned resume, fix and add at least one thing to your Resume' you have saved on your OneDrive and reprint it.<br><br>Turn it in at the end of the period.  | Download and save the ESB Study Guide to your One Drive<br><b>Log into Gmetrix</b><br>Redeem the key for ESB<br><b>Take the Domain 1 Pre-Assessment</b><br>Watch the Domain 1 Videos<br>How to Study, ESB, Types of Businesses, Business Legal Structures (2), Business Roles & Respon. (2) & answer the questions on the study guide | Businesses Compensation Structures (2), Business Life Cycle Stages (2)<br>The Design Thinking Process (2)<br><br>Lesson 2<br>Skills, Potential Business Opps, Plans, Intellectual Prop Concepts<br>Characteristics of an Entrepreneurial Mindset, Risks & Benefits                           | Watch the videos and answer the questions in your guide on Characteristics of a Business Opportunity (2), Viability of a Business Opportunity, Business Plan, Pitch Deck, & Lean Canvas And Key Components of a Business Plan and Pitch Deck<br><br>answer all questions in your study Guide for these videos. You must do your own work. |
| <u>Period 5 &amp; 6</u><br>OJT  | <p><b>5<sup>th</sup> &amp; 6<sup>th</sup>: Students with no job must utilize the Job Search handout.</b></p> <p><b>1<sup>st</sup> Week of School: you must stay ON CAMPUS DURING 5<sup>TH</sup> AND 6<sup>TH</sup> unless all forms are turned in, signed and notarizations are complete.</b></p> <p>I will be visiting some of your places of employment and meet with your supervisors during 5<sup>th</sup> &amp; 6<sup>th</sup> periods this week. Make sure you are getting the minimum number of hours a week and you must submit a paystub to me this nine weeks. Remember, that you must work DURING your OJT period(s) in order to remain in the OJT classes.</p> |   |   |  |   |