

Updated: 9.7.2023

September 2023

	Monday September 11 FAST PM3 Retakes	Tuesday September 12 BEST Alg. Retakes	Wednesday September 13 FAST PM3 Retakes	Thursday September 14	Friday September 15 FAST PM1 Retakes
Periods 1 AP CSP	U2 L02 Building a Network Explain how computing devices can be connected to form a network. Identify the paths connecting two devices in a simulated network. <i>If you are absent, go to Teams and view the PPT slides for each daily lesson; go to Code.org and complete the assignments</i>	U2L03: The Need for Addressing (view the PPT) Describe the way the Internet Protocol helps uniquely identify one another on the Internet Explain the need for open and shared protocols for communicating on the Internet Activity Guide: Unplugged – Internet Simulator – Formalizing Rules The importance of Rules Video: The Internet: IP Addresses and DNS Terms: protocol, IP address, Internet Protocol	U2L04: Routers & Redundancy (view the PPT) Describe how the redundant nature of networks can lead to dynamic, fault tolerant routes Explain how data is routed through the Internet Internet Simulator Router logs Why some messages appear multiple times Vocab: router, redundancy, fault tolerance	U2L05: Packets (view the PPT) Describe how information flows through the Internet as a datastream of packets Explain how a packet numbering and re-ordering can allow for large messages to reliably be sent even if packets are dropped or arrive out of order Explain the differences between the TCP and UDP	U2L06: HTTP & DNS Review layers, IP, TCP / UDP View IP for Peace video: Warriors of the Net (If absent, use Google to find the video..it's old, but it's still relevant!)
Period 2 & 3 Digital Design 1 HONORS CLASS	Finalize your adjusted vacation project today in class. Feil > Export > Save for Web. Be prepared to submit the .jpg to Teams by the end of the period. Check your grades! From this point forward, -10 per day for every assignment turned in late.	Brain Buffet Project 3 Pre-Assessment Video Guide: Answer the video guide as we view the first few sections in class together Copyrights & wrongs Clients & copyrights Using Web images Transparent about setup We will start building a crazy, out of this world, frankenmonster!	Project 3: Hogschwartz <i>Super Selections 6:28 Refining Your Selection 5:15 Saving Your Selection 4:58 A Bunny By the Horns 8:08 Adjustment Layers 6:11 Bunny Bulls Give You Wings 8:37</i> Have Fun!	Submit your Hogschwartz as a .jpg to the location in Teams Using your video guide, take the Post Assessment for Project 3 You have 2 chances! I will take the highest score of the 2 attempts! When completed, grab a Rubric from my desk on "What the Animal?" Create a folder on your OneDrive called Animal & find some images	What the Animal? Today is the day! You will use the rubric provided and create your own Franken-Animal using what you have learned this week! Use the Rubric for the set up. Make sure you are checking off what you have done! We don't want 'obvious Photoshopped' animals!
Period 4 DCT OJT	p. 15: Financial Institutions Checking & Savings Accts: CD, MM, Reg. Sav, Interest and the Rule of 72 pp. 18-19 Compounding Interest, Debit Cards, Peer to-Peer Digital Payments, Cashier's Checks, Mobile/Internet banking and the importance of knowing how to write a check – you might have to do it one day! Keeping cash on-hand in case of emergency and power outages at ATM's	p. 20 Summary Activity: Write a Persuasive Argument about saving and the use of financial institutions Thesis Statement Evidence More Evidence Refutation of opposing arguments Concluding statement Begin presenting in class.	Chapter 3: Searching for a Job and Earning Income. Learn how to apply for a job or create a business Complete all of p. 21 read vocab on p. 22 Complete p. 23 Making a Decision : Getting a Job Introductions around the room	In class interviews: p. 24 complete all sections of the page Interview three working people about the jobs they have The job search: p. 25	Complete the job application on p. 26 & 27. Write legibly NO red ink NO pencil Fill out every section/line Log in to Xello from Rapididentity. Begin the 1.5 hour introduction to Xello training for 6-12 graders.
Period 5 & 6 OJT	I will be visiting some of your places of employment and meet with your supervisors during 5th & 6th periods this week. Make sure you are getting the minimum number of hours a week, M-F, and you must submit a paystub to me this nine weeks. Remember, that you must work DURING your OJT period(s) in order to remain in the OJT classes.				