


Updated: 11.29.2022

November 2022 / December 2022					
 Monday November 28	Tuesday November 29	Wednesday November 30	Thursday December 1	Friday December 2	
<p>Periods 1 & 2 AP CSP</p> <p>U5 L05 Loops Explore (45 min)</p> <p>View the PPT if needed (absent) and use the Loops Game Board provided in your Unit 5 material for the exercise</p> <p>You will work with a partner for this activity</p> <p>You need 1 game board, 1 'robot', tokens that can represent barriers (erasers, pen caps, etc.)</p> <p>Identify the exit point of a loop Trace a simple program with a loop Use appropriate vocab to describe loops</p>	<p>U5 L06 Loops Investigate</p> <p>Practice using the for loop in order to repeatedly run pieces of code. The lesson begins with a quick investigation of an app that flips coins. After that code investigation students complete another investigation with an app that uses loops to update screen elements.</p> <p>Coin Flipper app Font Tester App</p>	<p>U5 L07 Loops Practice</p> <p>Students practice the basics of loops including using while loops, for loops, and updating multiple screen elements with a for loop. Along the way students develop debugging practices with loops.</p> <p>Complete all 11 levels in this lesson by the end of the period.</p>	<p>U5 L08 Loops Make:</p> <p>Using Programming Patterns and a step-by-step approach students make their own version of a Lock Screen Maker app. At the beginning of the lesson students are able to explore a working version of the app. They are then given the design elements of the app but begin with minimal starting code. A progression of levels guides students on the high level steps they should use to develop their app but leaves it to them to decide how to write the code. At the end students submit their apps which can be assessed using a provided rubric.</p> <p>Complete all levels in Lesson 10.</p>	<p>U5 L09 Traversals Explore</p> <p>Class discussion: review of lists and loops</p> <p>Explore the concept with the Traversal Machine, a physical model of traversal using a for loop.</p> <p>Complete all levels in Lesson 9.</p>	
<p>Period 3 Digital Design 1</p>	<p>Continue working on your personal holiday calendar!</p>	<p>Continue working on your personal holiday calendar. Submit to Teams here if ready to print.</p>	<p>Photoshop Certification Testing for those that need it. Others: Look through your images and locate 1 you would like to make an ornament with. We will work with these in class today.</p>	<p>Continue working with ornament, mod podge transfer medium, etc. in class today.</p>	
<p>Period 4 DCT OJT</p>	<p>Chapter 4: Using Credit Wisely Intro Definition of credit Credit cards/ debit cards Credit report Read the vocab</p>	<p>What is credit? Forms of credit Reading a credit card statement Schumer box</p>	<p>What is the difference between credit and debit? Advantages and disadvantages of each?</p> <p>What happens if you are denied credit? What is a secured credit card?</p>	<p>Paying off credit cards: DO THE MATH pp. 50-51 What is a FICO score? Why do I need one? What are the 5 components of a FICO score? What do you mean 300-850? Nerdwallet.com The importance of a good credit report.</p>	
<p>Period 5 & 6 OJT</p>	<p>I will be visiting some of your places of employment and meet with your supervisors during 5th & 6th periods this week. Make sure you are getting the minimum number of hours a week and you must submit a paystub to me this nine weeks. Remember, that you must work DURING your OJT period(s) in order to remain in the OJT classes.</p>				