


<h1>November 2022</h1>					
 Monday November 14	Tuesday November 15	Wednesday November 16	Thursday November 17	Friday November 18	
<p><u>Periods 1 & 2</u> AP CSP</p> <p>Complete Lesson 1 from Friday.</p> <p>Take notes in Changing your List removetItem appendItem insertItem</p> <p>Video Lesson 1 Wrap UP Pt. 1 & 2</p> <p>Key Takeaways: Jot in Journal!</p>	<p>U5 L02: Lists Investigate Presentation Notes (35 min)</p> <p>Explain the purpose of programming patterns with lists both in terms of how they work and what they accomplish; identify common programming patterns using lists; modify existing apps that make use of common programming patterns with lists to adjust their functionality;</p>	<p>U5 L03: Lists Practice (45 min)</p> <p>Use list operations including accessing, inserting, and removing elements Correctly set up a list in a program Debug programs with lists</p>	<p>U5 L04: Lists Make (45 min)</p> <p>Using the CSP Lists Make – Reminder App Activity Guide (new) do the following: Implement programming patterns with lists to develop a functioning app Recognize the need for programming patterns with lists as part of developing a functioning app Use debugging skills as part of developing an app Write comments to clearly explain both the purpose and function of different segments of code withing an app</p>	<p>U5 L06 Loops Explore (45 min)</p> <p>View the PPT if needed (absent) and use the Loops Game Board provided in your Unit 5 material for the exercise</p> <p>You will work with a partner for this activity</p> <p>You need 1 game board, 1 'robot', tokens that can represent barriers (erasers, pen caps, etc.)</p> <p>Identify the exit point of a loop Trace a simple program with a loop Use appropriate vocab to describe loops</p>	
<p><u>Period 3</u> Digital Design 1</p> <p>Wrap up Photoshop/Gmetrix or Exams today in class.</p> <p>Continue the adding modern items to the Thanksgiving project assignment.</p> <p>Submit to Teams and print two copies on the Dell 5130 when complete!</p>	<p>Who Are You? Desktop Edition View the assignment on the board, or in Teams and begin work on your own Desktop image!</p>	<p>Continue working on your Desktop of 'Who Are You'.</p>	<p>Calendar set-up!</p> <p>Start saving and sending photos from 2022 to your Gmail. We will be creating a calendar in class, printing it and binding it as a part of our holiday preparation.</p>	<p>Continue working on your personal holiday calendar!</p>	
<p><u>Period 4</u> DCT OJT</p> <p>Wrap up all assignments and practice exams from this nine weeks; finish exam if needed</p>	<p>Shark Tank: S14 E:5 View the show and complete the worksheet;</p> <p>We will stop along the way to discuss pitch deck the entrepreneurs used and why they feel their product would be useful</p>	<p>Finish Shark Tank episode and worksheet.</p>	<p>Chapter 4: Using Credit Wisely Intro Definition of credit Credit cards/ debit cards Credit report Read the vocab</p>	<p>What is credit? Forms of credit Reading a credit card statement Schumer box</p>	
<p><u>Period 5 & 6</u> OJT</p>	<p>I will be visiting some of your places of employment and meet with your supervisors during 5th & 6th periods this week. Make sure you are getting the minimum number of hours a week and you must submit a paystub to me this nine weeks. Remember, that you must work DURING your OJT period(s) in order to remain in the OJT classes.</p>				