



Updated: 2.25.2022

| February/March 2022  | | | | | |
|--|---|--|---|---|--|
|  | Monday February 28 | Tuesday March 1 | Wednesday March 2 | Thursday March 3 | Friday March 4 |
| Periods 1 & 2 AP CSP OJT CTE Internship | Lesson 4: Create PT – Complete the Task Using a new AppLab (Lesson 4, Level 2) Remixing projects v new project Preview the timeline on Pg. 10 of your Survival Guide | Day 1 Create Performance In-Class work. Check your spelling. Check your punctuation. It all counts! | Day 2 Create Performance In-Class work. Check your spelling. Check your punctuation. It all counts! | Day 3 Create Performance In-Class work. Check your spelling. Check your punctuation. It all counts! | Day 4 Create Performance In-Class work. Check your spelling. Check your punctuation. It all counts! |
| Period 3 Digital Design 1 CTE Internship | Complete the Minimal Vector Portrait from last week using the guidelines from the link provided from Feb. 23. Using the same instructions from above, and the photo of YOU that was homework from last week, create your own portrait. You MUST use yourself as the base layer and turn down the opacity. | Continue working on the vector portrait of yourself. These are due at the end of the class period tomorrow! | Turn in your personal vector portrait today before the end of the period. PRINT to the Dell 5130 1. Your Photograph 2. Your Vector Image of Yourself -10 points per day late. | Brain Buffet Day! Adobe Illustrator Certification Course (double check this!) <i>You're going to learn some cool effects!</i> Project 4: Badges Take the Pre-Assessment Watch & Perform the following: 4.01 Get Inspired (3:57) 4.02 Set Up & Rulers (4:02) 4.03 Guided Tour (4:58) 4.04 Your First Badge (5:00) 4.05 Adding Badge Text (8:33) You must be doing the project simultaneously while watching the examples. | Brain Buffet Day! Adobe Illustrator Certification Course (double check this!) 4.06 Lines and Shapes (8:32) 4.07 Effects on Vectors (5:29) 4.08 Figuring out the Middle (6:12) 4.09 Stoked about Stroke (9:13) 4.10 Stroke Ninjas (8:29) 4.11 Flags & Banners (4:43) |
| Period 4 DCT OJT CTE Internship | RESEARCH: Peterson's Career Prep Complete the handout: Why People Work (this will be provided in paper in class and also on Teams for those absent) | Read "Career Information Info Sheet" and answer the questions on the fillable document "Career Information Notetaking Guide" Save the form as YourLastName_CareerInfo Submit to Teams by the end of the period. | ESB Makeup test for students needing to retake. Those taking ACT yesterday and already passed the ESB, please complete yesterday's assignment. | Access the form on Teams: Part Two: Introduction to Occupations Select 3 occupations you believe you would like and locate the answers and fill out the fillable form. Save the form as YourLastName_Intro and submit to Teams by the end of the period today. | Thinking About Your Future Access the form on Teams: Part 3: Occupation Characteristics and complete the form. List 5 characteristics of an occupation that are important to you and rank them 1-5. We will discuss this in class! |
| Period 5 & 6 OJT CTE Internship | 5th & 6th: Students with no job must utilize the Job Search handout. I will be visiting some of your places of employment and meet with your supervisors during 5th & 6th periods this week. Make sure you are getting the minimum number of hours a week and you must submit a paystub to me this nine weeks. Remember, that you must work DURING your OJT period(s) in order to remain in the OJT classes. | | | | |