


Updated: 12.6.2021

| <h2>December 2021</h2>  |  |  |  |   |   |
|---|--|--|--|---|---|
|  | Monday<br>December 6   | Tuesday<br>December 7  | Wednesday<br>December 8  | Thursday<br>December 9  | Friday<br>December 10   |
| <p><b>Periods 1 &amp; 2</b><br/>AP CSP<br/>OJT<br/>CTE Internship</p>             | <p><b>S.86</b><br/>Finish writing your program using the gameboard and turtle.</p> <p>Switch with a neighbor to make sure they can follow your program &amp; end up with the intended output.</p> <p>Journal notes: While Loop &amp; For Loop, Iteration + diagram, Infinite Loop</p>  | <p><b>U5L06 Loops Investigate S.90</b></p> <p>Practice using the FOR LOOP in order to repeatedly run pieces of code; read programs that use FOR LOOPS</p> <p>Understand the parts of a FOR LOOP</p> <p>Update Boolean expressions in a FOR LOOP to change how many times a loop runs</p>                                   | <p>U5L07 Loops Practice S. 108</p> <p>Complete Levels 1-10 today in class. You are allotted 35 minutes for this exercise.</p> <p>If you do not finish, complete it at home.</p> <p>Debug programs that use loops</p> <p>Use a for-loop to update multiple screen elements at once</p> <p>Write programs that use for loops with the support of sample code</p> | <p>U5L08 Loops Make S. 116</p> <p>Complete Levels 1-2 today in class and build the Lock Screen Maker App. You are allotted 38 minutes for this exercise.</p> <p>If you do not finish, complete it at home</p> <p>Implement programming patterns with loops to develop a functioning app; recognize the need for patterns with loops as part of development; use debugging skills as part of development; write COMMENTS to clearly explain both the purpose and function of different segments of code within an app.</p> | <p>U5L09 Traversals Explore S. 125</p> <p>Complete Levels 1-2 today in class. You are allotted 30 minutes for this exercise.</p> <p>If you do not finish, complete it at home.</p> <p>Trace simple programs with loop traversals; understand how to use a loop to traverse a list; use appropriate vocab to describe traversals</p> |
| <p><b>Period 3</b><br/>Digital Design 1<br/>CTE Internship</p>                    | <p>Continue Movie Poster Project today in class. Check the Rubric against your work.</p> <p>Check YOUR SPELLING!</p> <p>Submit to Teams when complete.</p>   | <p>Think BIG! It's all about Perspective! Review the Rubric.</p> <p>Decide on your objects and how you will interact with them.</p> <p><b>HOMEWORK:</b> Take photos of yourself in interactive poses. Email them to yourself or send them to yourself in Teams so you can have access to them while working at school.</p> | <p>Work on your Think Big! project in class.</p>   | <p>Finalize and post your final Think Big! into Teams in the location provided.</p>   | <p>Campbell's Soup Cans. Learn about Andy Warhol Use Andy's style of PopArt and colorize each of the Campbell's Soup Cans.</p>  |
| <p><b>Period 4</b><br/>DCT<br/>OJT<br/>CTE Internship</p>                         | <p>Finalize Domain 4 today in class.</p> <p>Students work in Gmetrix Tests&gt;New Test&gt;ESB v.2</p> <p>Practice Exam 1 Training Mode &amp; Testing Mode</p>  | <p>Students work in Gmetrix</p> <p>Tests&gt;New Test&gt;ESB v.2</p> <p>Practice Exam 2 Training Mode &amp; Testing Mode</p> <p>42 Questions each</p>   | <p>Review ESB.</p> <p>Working Lunch today in class during review</p>   | <p>Get students logged into Certiport/Compass and update their profiles.</p> <p>Continue reviewing the slides for the ESB exam.</p>   | <p>Take the ESB certification exam today. 50 minutes.</p>   |
| <p><b>Period 5 &amp; 6</b><br/>OJT<br/>CTE Internship</p>                         | <p>5<sup>th</sup> &amp; 6<sup>th</sup>: Students with no job must utilize the Job Search handout.</p> <p>I will be visiting some of your places of employment and meet with your supervisors during 5<sup>th</sup> &amp; 6<sup>th</sup> periods this week. Make sure you are getting the minimum number of hours a week and you must submit a paystub to me this nine weeks. Remember, that you must work DURING your OJT period(s) in order to remain in the OJT classes.</p> |  |  |   |   |