


Updated: 8.31.2021

| <h2>August/September 2021</h2>  |  |  |  |   |  |
|---|--|--|--|---|--|
|  | Monday<br>August 30  | Tuesday<br>August 31   | Wednesday<br>September 1   | Thursday<br>September 2<br>Renfroe OUT today  | Friday<br>September 3  |
| <u>Periods 1 &amp; 2</u><br>AP CSP<br>OJT<br>CTE Internship                       | <b>No School Hurricane Ida</b>   | <b>Complete Lesson 8 if not done so on Friday. Complete Lesson 9: Lossless Compression</b><br>Create lossless compression of text files<br>Analyze patterns in data to determine compression strategies<br>35 minutes  | <b>Lesson 10: Lossy Compression</b><br>Examine the effects of lossy compression on text & images<br>Given a piece of media, decide whether to use lossy or lossless compression based on the needs of a situation<br>Identify when to use a lossy or lossy or lossless compression algorithm<br><b>Complete all exercises using the Lossy Compression Widget &amp; the Check for Understanding at the end of the lesson</b><br><b>30 minutes</b> | <b>Lesson 11: Intellectual Property</b><br>Explain how copyright & Creative Commons Licenses can be applied to digital works of creativity<br>Argue if current copyright laws are helping or harming society using evidence from an article<br><br>Highlight/Underline any information you want to know more about<br>Write a 10 word summary of the article<br>View the 3 videos<br>Re-read and discuss with my substitute and follow instructions provide by my sub.<br>Discuss | Lesson 12: Project Digital Information Dilemmas Part 1<br>Analyze an article about information digitization to determine the information being digitized and the initial goal or purpose<br>Weigh social benefits or harms from a specific instance of information digitization<br><br>Choose one of the articles on Teams under U1L12<br>In class students will grab one off of the desk.<br>Highlight/Underline any information you want to know more about<br>Write a 10 word summary of the article<br>Discuss |
| <u>Period 3</u><br>Digital Design 1<br><br>CTE Internship                         | <b>No School Hurricane Ida</b>   | Complete any of the Skills Review projects not completed last week. Submit them all to Teams by the end of the period today.   | <b>Chapter 4: Making Selections</b><br>Create a selection with the Rectangular Marquee tool<br>Position a selection with the Move tool<br>Deselect a selection<br>Create a selection with the Magnetic Lasso tool<br>Move a complex selection to an existing image   | Do Chapter 4 Portfolio Project (TotalSportz)<br><br>Do you best to select the people out of the images you get off of the Internet.<br><br>Submit to Teams before the end of the period.  | Modify a Marquee; Move and enlarge a marquee; use the Quick Selection tool; Select using a Color Range; Select using the Magic Wand and the Quick Selection tools; Flip a Selection; Fix imperfections with the Healing Brush tool; Create a vignette;   |
| <u>Period 4</u><br>DCT<br>OJT<br>CTE Internship                                   | <b>No School Hurricane Ida</b>   | Typing.com<br>Today, you need a minimum of 40 correct wpm on each assignment.<br><br>Add your typing speed to your resume under "Skills", and double check your spelling, punctuation, etc.<br><br>Print your final resume today before the end of the period. | Update Time card for this week of work<br><br>Child Labor Laws and the governing rules<br><br>Why do you think the rules are in place?   | From Teams: Download & read the "Get a Job" Power Point and answer the questions attached. You may type them in the Word document, or you may print, fill out and turn in at the end of the period.   | Cover Letter information and Dissection - <b>Download "Cover Letter Dissection" &amp; "Cover Letter Sample"</b> and complete the Dissection handout.<br><br>Then, create your own Cover Letter for the job of your dreams.   |
| <u>Period 5 &amp; 6</u><br>OJT<br>CTE Internship                                  | <b>5<sup>th</sup> &amp; 6<sup>th</sup>: I will begin to visit your places of employment and meet with your supervisors during 5<sup>th</sup> &amp; 6<sup>th</sup> periods this week. Make sure you are getting the minimum number of hours a week and you must submit a paystub to me this nine weeks. Remember, that you must work DURING your OJT period(s) in order to remain in the OJT classes.</b> |  |  |   |  |