


Updated: 8.12.2022

<h1>August 2022</h1>					
	Monday August 15	Tuesday August 16	Wednesday August 17	Thursday August 18 Renfroe OUT	Friday August 19 Renfroe OUT
<p><u>Periods 1 &amp; 2</u> AP CSP OJT CTE Internship</p>	<p><b>DIGITAL CITIZENSHIP: Privacy &amp; Security</b> <b>Teen Voices: Oversharing &amp; Your Digital Footprint</b> Unit 1: Digital Information Communicate with classmates about computing innovations in your life</p> <p>Describe positive and negative effects of computing innovations</p>	<p><b>U1L02: Representing Information</b> Explain how the same piece of information can be represented in a variety of different ways Use a device to represent different pieces of information Use patterns to represent information</p>	<p><b>U1L03: Circle Square Patterns</b> Explain the challenges of creating a clear set of rules for ordering patterns Follow a set of rules for ordering a set of patterns</p> <p>Instead of cutting patterns out of paper, you will draw them in your journal. Use the "Student Resource" in this lesson as a guide.</p>	<p><b>Jump to U1L12: Project Digital Information Dilemmas – Part 1</b></p> <p>Under "Student Resources" you will choose ONE article. Read the article and annotate it in your journal. After your annotation, you will write a one page (no skipping lines) summary on the article and your personal opinion of the current event or societal challenge created by the digitization of the information presented in the article.</p>	<p><b>U1 L13: Project Digital Information Dilemmas Part 2</b></p> <p>Finish designing the artifact that represents your analysis of an article on the impacts of digitizing information. Complete the final two quadrants in your poster (or plain paper) where you identify the benefits and harms highlighted in the article and then make an overall claim about whether the world has been made better or worse through the digitization of information.</p>
<p><u>Period 3</u> Digital Design 1 CTE Internship</p>	<p><b>DIGITAL CITIZENSHIP: Privacy &amp; Security</b> <b>Teen Voices: Oversharing &amp; Your Digital Footprint</b></p> <p><b>Log into Adobe with the email you provided</b> <b>Use the password Dolphins2022!</b> <b>Preview the Photoshop Interface</b></p>	<p>Create a folder on your desktop called BB; Go to BrainBuffet.com Create drag a shortcut to your desktop for the URL Using the code provided, join our class Use the password <b>Dolphins2022!</b> Choose Photoshop Certification Course Click "Photoshop Project Files" and download them to the folder on your desktop Project 1: Intro to Photoshop Pre-Assessment 1.0 Welcome to PS 1.01 Setting Preferences 1.02 The Learn Panel</p>	<p>Brain Buffet 1.03 Arranging the Interface 1.04 Save &amp; Reset Workspaces 4:26 1.05 Crop &amp; Straighten Photos 4:39 1.06 Spot, Heal, &amp; Clone Stamp 1.07 Adjustment Layers 1.08 Save &amp; Export 1.09 Browsing with Bridge 1.10 Developing RAW Images 1.11 Perfecting Aurora</p>	<p>1.12 Review Project 1 Project 1 "Intro to Photoshop" Assessment (must score an 85+ and this is a TEST GRADE!)</p> <p>After completing all of Project 1, begin working on the handout provided.</p> <p>Start with the "Tools &amp; Options" section and label all of the tools on the handout.</p>	<p>Complete all of Project 1 including scoring an 85+ on the assessment</p> <p>Continue and finish the handout titled "Exploring the Photoshop Interface".</p>
<p><u>Period 4</u> DCT OJT CTE Internship</p>	<p>Log In Clean off OneDrive Set up folders for file maintenance Begin Resume's</p>	<p>Finish Resume Print today in class Introduce "Financial Freedom" book. Ch. 1 Managing Money Vocab Learning to Manage Money Track Spending Habits (last purchases) Being an Informed Consumer</p>	<p>Financial Freedom p. 5-7 Comparison Shopping Coupons, Deals, Special Events, and Reward or Loyalty Cards Buying Used Activity: Using Decision Making Skills to Plan for Success</p>	<p>Complete P. 9-10 If you cannot get to the links in the book, use Google to locate something similar on the same topic.</p> <p>In your blue folder, read and highlight important items on the Child Labor Law handout.</p> <p><b>Using the link in Teams, complete the quiz online.</b></p>	<p>Ch. 2 Smart Savings p. 11-14 Vocab, Saving Money, Making the Decision</p> <p>Read and answer all of the items in your workbook. Be ready to discuss on Monday.</p> <p>Have a GREAT weekend!</p>
<p><u>Period 5 &amp; 6</u> OJT CTE Internship</p>	<p><b>5<sup>th</sup> &amp; 6<sup>th</sup>: Students with no job must utilize the Job Search handout.</b></p> <p><b>2<sup>nd</sup> Week of School: you must stay ON CAMPUS DURING 5<sup>TH</sup> AND 6<sup>TH</sup> unless all forms are turned in, signed and notarizations are complete.</b></p> <p>I will be visiting some of your places of employment and meet with your supervisors during 5<sup>th</sup> &amp; 6<sup>th</sup> periods this week. Make sure you are getting the minimum number of hours a week and you must submit a paystub to me this nine weeks. Remember, that you must work DURING your OJT period(s) in order to remain in the OJT classes.</p>				

Updated: 8.12.2022