


Updated: 4.4.2022

<h1>April 2022</h1>					
 Monday April 4	Tuesday April 5	Wednesday April 6 <b>RENFROE OUT Career Academy Awards</b>	Thursday April 7 <b>Senior meeting 3<sup>rd</sup> pd.</b>	Friday April 8	
<p><b>Periods 1 &amp; 2</b> <b>AP CSP</b> <b>OJT</b> <b>CTE Internship</b></p>	<p>U9L05 Big, Open, and Crowdsourced Data</p> <p>Define and explain the impacts of crowdsourcing, crowdfunding, and citizen science</p> <p>Explain the impact of open data on scientific research and discovery</p> <p>Explain why in some contexts large amounts of data need to be analyzed in parallel and scalable systems</p>	<p>U9L06 Machine Learning</p> <p>Explain ways that designers and developers can consider the potential effects of their programs; reason about how human bias plays a role in machine learning;</p> <p>Learning about and utilizing A.I. with the AI For Oceans app</p> <p>Warm-Up 5 min Activity 35 min Wrap Up 5 min</p>	<p>U9L07 Algorithmic Bias</p> <p>Reason about which types of tasks should not be completed by an algorithm</p> <p>Complete the cropping widget activity Video: Are We Automating Racism? Read articles about image-cropping algorithm possibly being biased</p> <p>Warm-Up 5 min Activity 30 min Cropping Widget Twitter Cropping Algorithm Wrap Up 10 min</p>	<p>U9L08 Project Tell a Data Story Part 1</p> <p>Create an effective visualization Follow the Data Analysis Process to tell a data story Write a short explanation of data set referencing the metadata</p> <p>Use the Project Guide to complete the activities described in the lesson online Code.Org</p> <p>Warm-Up 2 min Activity 43 min Wrap Up</p>	<p>U9L09 Project Tell a Data Story Part 2</p> <p>Complete the activity from yesterday.</p> <p>GOAL: Put into use all of the data analysis skills you have practiced throughout this unit</p> <p>Complete the Project Guide and use the Rubric provided to check &amp; make sure you have met all of Extensive Evidence criteria</p> <p>Warm-Up 2 min Activity 43 min Wrap Up</p>
<p><b>Period 3</b> <b>Digital Design 1</b> <b>CTE Internship</b></p>	<p>Wrap up Gmetrix Testing Mode 1.</p> <p>If you need Photoshop refreshers, please work in Gmetrix for that too.</p> <p>We will be testing later this week!</p>	<p>Wrap up Gmetrix Training &amp; Testing Mode 2.</p> <p>GOAL: Score at least 850 on the Testing Mode TEST! If you don't score 850, do it again.</p> <p>If you need Photoshop refreshers, please work in Gmetrix for that too.</p>	<p>GOAL: Score at least 850 on the Testing Mode TEST for both Practice Tests 1 &amp; 2! If you don't score 850, do it again.</p> <p>If you need to take or retake PS, please do gMetrix for it when you have completed Illustrator.</p>	<p><b>Senior meeting</b> Attempt 2: Adobe Illustrator</p>	<p>Wrap up cert exams for PS and Illustrator today.</p>
<p><b>Period 4</b> <b>DCT</b> <b>OJT</b> <b>CTE Internship</b></p>	<p>Finish presentations. NextGen Personal Finance</p> <p><a href="https://www.ngpf.org/arcade/">https://www.ngpf.org/arcade/</a> Under "Budgeting" Play the SPENT game. You have \$1,000 to budget for all of your expenses for an entire month while living paycheck to paycheck. When you complete the game, complete the Reflection Worksheet.</p>	<p>NextGen Personal Finance</p> <p><a href="https://www.ngpf.org/arcade/">https://www.ngpf.org/arcade/</a> Under "Insurance", play the BUMMER! Game. Select insurance to help you survive a few spins on the Wheel of Bummrs.</p> <p>When you complete the game, complete the Reflection Worksheet.</p>	<p>Case 1: Commonwealth v Snyder Constitutional Law</p> <p>Read the brief background summary, terms &amp; definitions Sources The Facts, Review the Case, Make the Argument, Be the Judge</p>	<p>Continue discussion on Commonwealth v Snyder</p> <p>Students complete the forms as we go through the case.</p>	<p>Play the UBER Game. <a href="https://www.ngpf.org/arcade/">https://www.ngpf.org/arcade/</a></p> <p>Complete the worksheet when you have completed the game.</p> <p><b>You have 2 kids to support and a mortgage payment due in one week. Can you make good decisions and make your payments?</b></p> <p>Turn all 3 worksheets in at the end of today for grading.</p>
<p><b>Period 5 &amp; 6</b> <b>OJT</b> <b>CTE Internship</b></p>	<p>5<sup>th</sup> &amp; 6<sup>th</sup>: Students with no job must utilize the Job Search handout.</p> <p><b>I will be visiting some of your places of employment and meet with your supervisors during 5<sup>th</sup> &amp; 6<sup>th</sup> periods this week. Make sure you are getting the minimum number of hours a week and you must submit a paystub to me this nine weeks. Remember, that you must work DURING your OJT period(s) in order to remain in the OJT classes.</b></p>				