


<h1>April 2022</h1>					
 Monday April 18	Tuesday April 19	Wednesday April 20	Thursday April 21	Friday April 22 Pep Rally Schedule	
<p>Periods 1 & 2 AP CSP OJT CTE Internship</p>	<p>Complete the Sample Exam Question set received Friday.</p>	<p>Intro: Unit 10 Lesson 1 Project Innovation Simulation Part 1</p> <p>Slides</p> <p>Lesson 2: Part 2</p> <p>Step 1: Reflection Explore Computing Innovations 1, 2, & 3</p>	<p>U10 L03: Data Policies & Privacy Define personally identifiable information as information about an individual that identifies, links, relates, or describes them.</p> <p>Describe the different types of data that are used and collected by modern computing innovations.</p> <p>Explain how disparate pieces of personal information can be combined to identify individuals or deduct other private information.</p>	<p>U10 L04 The Value of Privacy</p> <p>Assess a computing innovation to identify the privacy risks that could arise from the data it collects & stores</p> <p>Evaluate whether the benefits to society from a given computing innovation outweigh the privacy risk it poses</p> <p>Explain the risks to privacy that arise from using modern computing technology</p> <p>Intro 4 Activity 35 – Convenience vs Privacy Security vs Privacy Privacy Tradeoffs Wrap up 5</p>	<p>U10 L05: Project Innovation Simulation Part 5</p> <p>Evaluate the benefits and harms that could potentially be caused by a computing innovation</p> <p>Explain how the benefits may be different in the eyes of different people</p>
<p>Period 3 Digital Design 1 CTE Internship</p>	<p>Wrap up your Lego Super Hero today in class if needed; turn in on Teams</p> <p>Character Set Challenge Illustrator: Create a character emotion set using flat design techniques like the examples on the handout provided in class. Each should show a different emotion and you must create at least FOUR to receive credit & show your sketches in the space provided.</p>	<p>Continue working on the Character Set Challenge during class today.</p> <p>Complete and turn in TODAY in the location provide in Teams.</p> <p>You should have one file with 4 different Artboards.</p>	<p>Flashback to Photoshop! Open the file below, download the file, open it in PS and follow along in class. You will be using the Magic Wand to create 9 different color schemes for the Campbell's Soup Cans. No two cans can be alike. Be creative and have fun!</p>	<p>You need YOUR PHOTO today! Last week for homework, you were to obtain a headshot of YOURSELF, close range, extremely clear, and email it "Actual Size" to yourself. Open the email in class and download the photo and save on your OneDrive as WarholMe</p> <p>We will be manipulating the photos and creating a Warhol-style pop art piece. 'You will be printing it on canvas & 'framing' it using stretcher bars.</p>	<p>Continue your personal Warhol-style Pop Art!</p>
<p>Period 4 DCT OJT CTE Internship</p>	<p>Auto Insurance p. 71 Read the scenarios and decide which type of insurance coverage would be appropriate. p. 72 Complete and read the Declarations Page on p. 73</p>	<p>p. 74 Answer the question about the bar graphs. p. 75 Factors That Impact Your Rates: Watch the clip and answer the questions p. 76 Rate the items in the order you think they would occur</p>	<p>p. 76 & 77 Using Decision-Making Skills: Purchasing Auto Insurance</p> <p>Complete the Exercise matching terms and definitions on p. 78.</p> <p>Test Friday on Terms and Definitions for Auto Insurance.</p>	<p>Life Insurance 101 p.79 Complete the chart. Class discussions. Learn the Language: Read the terms and definitions regarding Life Insurance Types of Life Insurance: Read and understand the different types of life insurance and what they mean</p>	<p>TEST today on Terms and Definitions of Auto Insurance.</p> <p>Review Life Insurance.</p> <p>Intro to Health Insurance – How long can your parents/guardians cover you under their health insurance policy?</p>
<p>Period 5 & 6 OJT CTE Internship</p>	<p>5th & 6th: Students with no job must utilize the Job Search handout. I will be visiting some of your places of employment and meet with your supervisors during 5th & 6th periods this week. Make sure you are getting the minimum number of hours a week and you must submit a paystub to me this nine weeks. Remember, that you must work DURING your OJT period(s) in order to remain in the OJT classes.</p>				