


Updated: 9.3.2019

<h2>September 2019</h2>					
 <b>Monday September 2</b>	<b>Tuesday September 3</b>	<b>Wednesday September 4</b>	<b>Thursday September 5 Renfroe OUT</b>	<b>Friday September 6</b>	
<b>AP Computer Science Prin. Period 2</b>	Holiday – NO school	Lesson 07: Sending Text Vocab: ASCII, Abstraction, Protocol  35 minutes Internet Simulator with Challenges	Unit 1 Chapter 1 Assessment Students must take the assessment today in class – yes, it is a grade.  After test, write vocab in journal for U1 Ch2 L08  KWL chart & discuss The Internet is for Everyone	Watch 2 min. Vint Cerf video Pass out document “The Internet Is For Everyone” written in response to 9-11-01 regarding IETF With partner – skim the document & look at the 9 challenges Pick 2 challenges that are most meaningful to you & your partner & relate some experience you’ve had in your life to them and explain why those challenges are meaningful to you in your journal	Read Blown to Bits Chapter 1 pp. 4-13 Koan 1, 2, 3, 6, 7 Write in your journal - Choose one koan Do you agree that it is a truth and if it will always be a truth? How does this koan intersect with your life as a student? Complete all assessments & rapid survey Write Lesson 9 vocab in journal glossary
<b>Digital Design II Periods 3 &amp; 4 ANIMATION</b>	Holiday – NO school	Chapter 3: Working with Symbols & Interactivity Create a symbol; create & edit an instance; edit a symbol in the edit window; break apart an instance; create folders in the library; organize items within the Library; rename symbol and delete a symbol; use multiple libraries at once; create a button; edit a button & specify a hit area	Test a button; assign a stop action to a frame; assign a play action to a button; import graphics;  Skills Review Ch 3	Ch. 3 Project Builder 2 International Student Association Website in Animate	Continue work on Ch. 3 Project Builder 2 International Student Association Website in Animate
<b>Digital Design I Period 5 &amp; 6 PHOTOSHOP</b>	Holiday – NO school	Notes through Ch 3  Students complete the Chapter 3 Portfolio Project today in class. (1/2 sheet handout Harvest Market)	Ch 4 Project Builder 1 together in class  Chapter 5: Incorporating Color Techniques Set default colors; change bkg color using color panel & eyedropper tool; color picker; swatches, add new color to swatch; create a border;	Do Ch 4 Project Builder 2 Do Ch 4 Portfolio Project These are located inside Bridge, Reding and Ch 4  Students must turn in the files electronically by the end of the period.	Blend colors using gradient; create a gradient from sample; gradient fill; change color mode; colorize a grayscale image; brightness/contrast; filters, blending modes, opacity; color balance