


Updated: 10.2.2020

<b>October 2020</b>					
	Monday October 5	Tuesday October 6	Wednesday October 7	Thursday October 8	Friday October 9
<b>Periods 1 &amp; 3</b> Digital Design I OJT CTE Internship	<b>1-1:28 Tools video</b> <b>3-1:33</b> <b>Ch.5 Notes: Incorporating Color Techniques</b>  Setting default fore/background Change the bkg color using the color panel; change the bkg color using the eyedropper; select a color using color picker; add a new color; create a border	View gradients; apply a gradient fill; change a color mode; colorize a grayscale image; brightness/contrast; filters, blending modes, opacity, color balance Destructive: Img>Adjustments Non Destructive: PANEL	Skills Review in class Project Builder 1 in class Design Project in class  Submit the Design Project via Teams today.	Brain Buffet Day! Log in User=email pw=Brain@Buffet2020! Go to the PS Icon Begin with 1.06 and complete through 1.11 before the end of the period.  If you haven't taken a photo of your sticky note on your desktop, be sure to before the end of the period!	<b>FUN FRIDAY!</b>  It's OCTOBER! You will need a photo of yourself in a 3 creepy poses (think zombies) and email them to yourself to use in class! <b>(MonsterProject)</b>
<b>Period 2</b> AP CSP OJT CTE Internship	<b>Lesson 4 Wrap-Up w/ Terms</b> <b>U2L05 Packets - Code.org</b> How info flows thru the Internet as a datastream of packets; how packet numbering and reordering can allow for large messages to reliably be sent even if they are dropped or arrive out of order; differences between TCP and UDP (User Datagram Protocol) (35 min activity) <b>Assessment Day FRIDAY!</b>	<b>U2L06 HTTP &amp; DNS - Code.org</b> How HTTP is used for sharing the files & pages that make up the WWW; how the DNS helps the Internet scale by allowing devices to find IP addresses; how different layers of protocols on the Internet build up & rely on one another (35 min activity) <b>Assessment Day FRIDAY!</b>	<b>U2L07 Project: Internet Dilemmas Part 1 - Code.org</b> How an Internet dilemma has the potential to benefit & harm different stakeholders Identify the ways the technical structure & design of the Internet contributes to a social dilemma (35 min activity)  <b>Assessment Day FRIDAY!</b>	<b>U2L08 Project: Internet Dilemmas Part 2 - Code.org</b> <b>EXEMPLAR: Internet Dilemmas</b> Internet Dilemmas – Project Guide  Continue exploring a relevant Internet dilemma: Net Neutrality, Internet Censorship, or the Digital Divide.  <b>Assessment Day FRIDAY!</b>	<b>U2L09: Assessment Day</b>  <b>After assessment,</b> Continue to Unit 3: Intro to Apps Read #1 Overview Answer the questions in your journal for #2-6. Be sure to number the apps you preview.
<b>Period 4</b> DCT OJT CTE Internship	Complete Part Three: Occupation Avatar. You will create an avatar to depict the five characteristics.  Open the document "Part Four: Occupation Research". Complete the handouts with the one job you are most interested in (the one circled) from your Occupation Perceptions sheet.	Complete the Self-Reflection handout regarding your occupation research.	Create a Powerpoint or Microsoft Sway to share with the class regarding the occupation you chose.  We will be using the " <b>Occupation Research Presentation</b> " rubric to grade each presentation in class.	Work on presentation in class today ½ period; Present ½ period if time permits.	Student presentations in class.
<b>Period 5 &amp; 6</b> OJT CTE Internship	I will continue to visit your places of employment and meet with your supervisors during 5 <sup>th</sup> & 6 <sup>th</sup> periods. Make sure you are getting the minimum number of hours a week and you must submit a paystub this week where your <b>workweek began AFTER August 24</b> . Remember, that you must work DURING your OJT period(s) in order to remain in the OJT classes.				