Updated: 10.2.2023

October 2023

	Monday October 2	Tuesday October 3	Wednesday October 4	Thursday October 5	Friday October 6
Periods 1 AP CSP	Wrap up all lessons from last week; use code.org and answer all prompts and reflections; Complete your app today if not finished. Unit 3 Test tomorrow!	Unit 3 Test today! Know…Vocab, debugging steps in order, design specifications, how to read basic code, what happens when a user doesn't click in sequential programming, what is and when to use a comment in programming Write Unit 4 Vocab in your Journal to become familiar with terms.	**U4 Variables, Conditionals and Functions** **L01: Variables Explore** In Code.org and using the PPT, evaluate expressions that include numbers, strings, and arithmetic; trace simple programs that use variables, expressions and variable assignment; use appropriate vocab.	**U4L02: Variables Investigate** In Code.org and using the PPT, explain the purpose of programming patterns with variables both in terms of how they work and what they accomplish; identify common programming patterns when using variables as part of an app; modify apps that make sue of common programming patterns with variables to adjust their functionality	Teacher Planning Day Grading; no school for students
Period 2 & 3 Digital Design 1	Continue and complete the Celebrity Selections project. Use the Rubric as your guide. Grading on this on is tough! Think of it as a 9 weeks project!	BrainBuffet: Project 5 Bring It All Together Take the PreAssessment first 5.01 Set the Scene 5.02 Use your Phone (or check out a camera from me if needed) 5.03 I Think We're Linked 5.04 Relinking Broken Smart Objects 5.05 Making Perfect Masks & Selections	5.06 Talk to the Hand 5.07 Perfect the Hand Project 5: Post Assessment BREAK! (Fingers & Hand Exercise) Download all files; Place each item on the tip of a finger and use your tools to make them all look real!	Finalize the Fingers & Hand exercise and submit to Teams. Grading on this is tough! Looking for smooth transitions from fingers to tips, make the object look like it actually 'grew' there!	Teacher Planning Day Grading; no school for students
Period 4 DCT OJT	**Customer Service Unit** Log into Gmetrix Click the purple box "Courses" Choose "Design for Delight Innovator" Click the "Workbook" and download it to your OneDrive/DCT folder Take the Design for Delight Concepts Pre Assessment	Domain 1: Design for Delight Concepts Review the Glossary Watch the videos in Domain 1 & take notes! Take the exercise labs as directed. You will have brief quizzes on the content of these videos	Continue Domain 1 and complete the videos by the end of the period today. If time permits, begin **Domain 2:** Develop Deep Customer Empathy Video	Continue Domain 2 and take the exercise labs as instructed. Customer challenges Problem Statements Ideal Customer State Customer Observation Methods Observation Best Practices Observation Results, Surprises, and Pain Points	Teacher Planning Day Grading; no school for students
Period 5 & 6 OJT	I will be visiting some of your places of employment and meet with your supervisors during 5th & 6th periods this week. Make sure you are getting the minimum number of hours a week, M-F, and you must submit a paystub to me this nine weeks. Remember, that you must work DURING your OJT period(s) in order to remain in the OJT classes.				