


Updated: 10.15.2020

<b>October 2020</b>					
	Monday October 19	Tuesday October 20 <b>RENFROE OUT</b>	Wednesday October 21 <b>RENFROE OUT</b>	Thursday October 22 <b>RENFROE OUT</b>	Friday October 23
<b>Periods 1 &amp; 3</b> Digital Design I OJT CTE Internship	Ch 6 FUN Project Celebrity Selections Fun Styles Project	Ch 6 Project Celebrity Selections Fun Styles Project  Finish the project, save it as a .jpg and upload it to TEAMS.	Brain Buffet Day! Log in User=email pw=Brain@Buffet2020!  Go to the PS Icon Begin with 1.06 and complete through 1.11 before the end of the period.	Brain Buffet Day! Log in User=email pw=Brain@Buffet2020!  Go to the PS Icon <b>Complete 1.11</b> Perfecting Aurora Shoot; <b>1.12</b> Review Project 1 and <b>Project 1 "Simple Photo Edits" Assessment</b> <b>Project 2:</b> Take the Photoshop Photoshoot Pre-Assessment if time permits.	<b>Teacher Planning Day</b> <b>No school for students</b>
<b>Period 2</b> AP CSP OJT CTE Internship	Wrap up Lesson 5 Lego activity.  <b>U3 L06 Intro to Programming</b>  Define a program as a sequence of commands that are executed or run by a computer; explain the differences between how sequential & event-driven programs execute; define comments as notes or documentation into a program that do not affect how the program executes (30 min activity)	Begin Lesson 07. <b>U3L07: Debugging</b> Identify & fix problems in code through the debugging process. Practice using with a classmate.  If absent, please log in during this class time if possible and work with your partner online. You can share code between you.	<b>U3L08 Project: Designing an App Part 3</b> Program your app and learn how to effectively use pair programming to collaborate while writing code.  You will do this on your own, but you need to use your neighbor to check your code and assist with debugging.	<b>U3L09 Project: Designing an App Part 4</b> Continue working on your app and get feedback to make sure you're on the right track.  Do your best to work on your app today in class.	<b>Teacher Planning Day</b> <b>No school for students</b>
<b>Period 4</b> DCT OJT CTE Internship	<b>Lesson 4: Paycheck Basics Agree or Disagree?</b> Complete the "Before" section prior to the lesson and explain why that choice was made in the Comment section.	<b>Lesson 4: Paycheck Basics</b> View the PPT (it is inside TEAMS for October 20) Participate in class discussion. Use the Note Taking Guide with the PPT and answer the questions.	<b>Lesson 4: Paycheck Basics W-4, I-9, W-2 and making bank</b>  Reading a paycheck stub: Complete handout: Reading a paycheck stub front & back and discuss in class.  Personal info, net income, gross income, pay period  What is the best part of a new job?	Go back to the Agree or Disagree & answer the <b>AFTER</b> questions from Monday.  <b>TURN IN THE ENTIRE COMPLETED PACKET TODAY.</b>  Complete the handout: Why People Work and <b>turn it in before the end of the period.</b>  <b>TEST TUESDAY</b>	<b>Teacher Planning Day</b> <b>No school for students</b>
<b>Period 5 &amp; 6</b> OJT CTE Internship	I will continue to visit your places of employment and meet with your supervisors during 5 <sup>th</sup> & 6 <sup>th</sup> periods. Make sure you are getting the minimum number of hours a week and you must submit a paystub this week where your <b>workweek began AFTER August 24</b> . Remember, that you must work DURING your OJT period(s) in order to remain in the OJT classes.  <b>GET YOUR NEW TIMECARD FOR 2<sup>ND</sup> NINE WEEKS. IF YOU DO NOT HAVE A JOB, PLEASE COME SEE ME.</b>				