Updated: 10.16.2023

	Monday October 16	Tuesday October 17	Wednesday October 18	Thursday October 19	Friday October 20 HOMECOMING PARADE + PEP RALLY
Periods 1 AP CSP	**U4L06: Conditionals Investigate (35 min.)** Use the slide deck and Code.org to complete Lesson 6 & watch the videos! Lemon Squeeze app – understand how Boolean expressions and conditional statements allow programs to make decisions Compete all of Lesson 6 before the end of the period	**U4L07: Conditionals Practice Slide Deck + Code.org (35 min.)** Work through the Lesson during class & complete before the end of the period. Students spend most of their time practicing using the skills and processes they have learned about conditionals. At the conclusion of the lesson students discuss the main things they realized and still have questions about at the conclusion of this lesson.	**U4L08: Conditionals Make Slide Deck + Code.org (38 min.)** Complete the app before the end of the period. Using Programming Patterns and a step-by-step approach students make their own version of a Museum Ticket Generator app.	**U4L09: Functions Explore/Investigate Slide Deck + Code.org (30 min.)** Consider two ways to write out the lyrics of a song, one that includes a lot of repeated text and one that does not. After exploring this example students complete a series of investigate activities in which functions have been used to remove repeated code from a program. At the conclusion of the lesson students discuss the concept of a function to synthesize their learning	Meet for Attendance; DISMISS to parade.
Period 2 & 3 Digital Design 1	Make a bloodshot eye from scratch! Follow along in class or use the handout in Teams under this week's lessons!	**Continue the Bloodshot eye!** We will use this in another project this week; possibly today! Pupil & glint today in class. Go to Certiport.com & login; Make electronic sticky note with these credentials **Teams**: Handout + tornPaper.jpg for this assignment if at home	**Eye in Hand/Head/Mouth Project** Learn how to cut a hole in a body part so it looks like it is popping out of the skin. We will tuck the eyeball made previously this week into the body part. Happy Halloween Month!	Continue in class instruction with the Eye in Hand/Head/Mouth Project.	No Class today!
Period 4 DCT OJT	Complete the Domain 4 "Perform Rapid Customer Experiments" today in class. Begin the end of the unit assessment in gMetrix.	Finish the end of unit assessment if not done yesterday. Go to Certiport.com & login Make electronic sticky note with these credentials	FCEE Workbook p. 35 Working for Yourself Advantages/ Disadvantages/ Entrepreneurial Ideas Read the Case on p. 35. Complete the exercise on p. 36. Class Discussion	Work alone or with partners? P. 37 Sole Proprietorships Partnerships Choose One. What is a Business Plan? Why would I need one?	No Class today!
Period 5 & 6 OJT	I will be visiting some of your places of employment and meet with your supervisors during 5th & 6th periods this week. Make sure you are getting the minimum number of hours a week, M-F, and you must submit a paystub to me this nine weeks. Remember, that you must work DURING your OJT period(s) in order to remain in the OJT classes.				