

November/December 2020					
	Monday November 30	Tuesday December 1 Renfroe in Class (Milton)	Wednesday December 2 Renfroe OUT	Thursday December 3	Friday December 4
Periods 1 & 3 Digital Design I OJT CTE Internship	Brain Buffet: Continue working on Project 3 and submit before the end of the period.	Think Big Project. Please see the Rubric attached to December 1in TEAMS.	Continue working on the Think BIG Project in class today.	Check the Rubric off when you meet the requirements, Put your name at the top. Turn in the project on TEAMS PRINT your project to Dell 5130 cdn Attach your rubric + printed project and turn it in!	Magazine Cover Assignment: Preview the Rubric; Set up the file in Photoshop and begin using the requirements to add to your composite.
Period 2 AP CSP OJT CTE Internship	Assessment Day for Unit 4 Students SUBMIT completed Decision maker Project to code.org Intro: CSP Unit 5 Lists, Loops, Traversals L01: Lists Explore Use appropriate vocab to describe lists; use an index to reference specific elements in a list	U5 L02 Lists Investigate Identify common programming patterns using lists; explain the purpose of programming patterns with lists both in terms of how they work and what they accomplish; modify apps that make sue of common programming patterns with lists to adjust their functionality	U5 L03: Lists Practice Correctly set up a list in a program Debug programs with lists Accurately use list operations including accessing, inserting, and removing elements Review the slide on string indexes Review the programming progression	U5 L04 Lists Make Recognize the need for programming patterns with lists as part of developing a functioning app; implement programming patterns with lists to develop a functioning app; write comments to clearly explain both the purpose and function of different segments of code within an app; use debugging skills as part of developing an app	U5 L05 Loops Explore Use appropriate vocab to describe loops Identify the exit point of a loop Trace a simple program with a loop
Period 4 DCT OJT CTE Internship	TimeCards Self Awareness Unit	Create folder in 4 th Period on OneDrive called Self Awareness Student Handout: Self-Awareness Unit Pass out handout and go over the 1 st 5 items with the students. For #3, they should create a Word Document and save it in the folder created in their OneDrive.	Student Handout: Career Cruiser Student Handout: Is School a Real Job? Students should refer back to the Self-Awareness handout received yesterday, and begin with the section titled "Career Cruiser Handout". Have them read the Career Cruiser Handout, then complete the final questions on the handout. Complete Is School a Real Job and turn in at the end of the period.	Review handouts from Wednesday. Discuss student answers and what transferable skills are and how they transfer from once aspect of our lives to another.	Evaluation Day: Students will be able to identify skills that they have and ones that need to be improved. They will also be able to relate skills used in school and in the workplace.
Period 5 & 6 OJT CTE Internship	I will continue to visit your places of employment and meet with your supervisors during 5 th & 6 th periods. Make sure you are getting the minimum number of hours a week and you must submit a paystub this week where your <u>workweek began AFTER October 24.</u> Remember, that you must work DURING your OJT period(s) in order to remain in the OJT classes.				