


Updated: 11.2.2020

<b>November 2020</b>					
	Monday November 2	Tuesday November 3 <b>GO VOTE!</b> FSA all 11th	Wednesday November 4 FSA all 11th	Thursday November 5 FSA all 11th	Friday November 6 HOCO dismissed at noon
<b>Periods 1 &amp; 3</b> Digital Design I OJT CTE Internship	<b>Ch. 8: Special Layer Functions</b> Use the soccer/rugby image	<b>Walk students through Project Builder 1 – Pro Nails pp. 8-36</b> Masking, adjustment layers, moving layers, blur tools, hue/sat layers, text (overall review of entire course thus far)	Complete the Pro Nails project  Students complete Ch. 8 PB 2 – Cleanup Ch. 8 Design Project – Currency  Files are located in the Team for your class.	Finalize both projects and post today as a .psd.	Check roll 1 <sup>st</sup> period Attend parade on Hwy 98 Attend Pep Rally Students dismissed at noon
<b>Period 2</b> AP CSP OJT CTE Internship	Complete all of Lesson 3.  <b>Preview Lesson 4:</b> Students make a target app for which they are given the screen elements but little to no starter code.  Go over H/O <b>U4L04: Variables Make</b> Recognize the need for programming patterns with variables as part of developing a functioning app;	<b>U4L05: Conditionals Explore Part 1</b> <b>NOTES: p. 37-43 in your journal</b> <b>HANDOUT: Conditionals Practice</b> Use appropriate vocab to describe Boolean expressions & conditional statements; evaluate expressions that include Boolean values, comparison operators, logical operators; trace simple programs that use Boolean expressions & conditional statements	<b>U4L06: Conditionals Investigate</b> <b>View the video 2A</b> <b>Identify</b> common programming patterns using Boolean expressions & conditional statements; <b>Explain</b> the purpose of those programming patterns with Boolean expressions & conditional statements both in terms of how they work & what they accomplish; <b>Modify</b> apps that make use of common programming patterns with Boolean expressions and conditional statements to adjust their functionality	<b>Wrap up U4L06.</b> <b>U4L07: Additional Conditionals Practice</b> Write programs that use Boolean expressions and conditional statements Debug programs that use Boolean expressions and conditional statements (35 minute practice)	/
<b>Period 4</b> DCT OJT CTE Internship	Look at the composite report for the career interests & skills confidence assessments  Determine skill/knowledge areas that need improvement (where interests are high and skills are lower)  Explore occupations in favorite pathway(s) that you may not have realized when we last looked at occupations; develop a short list of occupations that interest you based on how you answered the assessments  Review sample plans of study	Decide or review selection of path to take after high school. Work, military, OJT, community/state college, technical school or 4-year institution  Update your education plan inside the mycareershines.org database	DOE Module A Understanding the Workplace Supply & Demand	DOE Module A Understanding the Workplace Employ Yourself – Be an Entrepreneur Take the Checklist Quiz Watch "Teenage Tycoons".	/
<b>Period 5 &amp; 6</b> OJT CTE Internship	I will continue to visit your places of employment and meet with your supervisors during 5 <sup>th</sup> & 6 <sup>th</sup> periods. Make sure you are getting the minimum number of hours a week and you must submit a paystub this week where your <b>workweek began AFTER October 19</b> . Remember, that you must work DURING your OJT period(s) in order to remain in the OJT classes.				