


Updated: 3.12.2021

<h1>March 2021</h1>					
	Monday March 22 Renfroe OUT today	Tuesday March 23	Wednesday March 24	Thursday March 25	Friday March 26
Periods 1 & 3 Digital Design I OJT CTE Internship	Students continue working on their personal Vector Portrait; When they finish, they should be working in GMetrix for Adobe Illustrator – it is a practice test simulation	Students complete the Illustrator tools worksheet in class today to keep as a reference Adobe.com > Beginner Bend & Twist artwork to create your different poses	From Teams, open the Wood, Lesson 4 start.ai file and save it to your OneDrive for this class. The end.ai file is what your file should resemble after completing this exercise Edit paths & shapes; scissors tool, join paths, knife tool, outlining strokes	Using the eraser tool, erasing in a straight line, Creating a Compound Path, combining shapes, working with the Shape Builder tool	Combining objects using Pathfinders, understanding shape modes, creating the camper trailer, width tool, finishing up the illustration and submitting it via Teams.
Period 2 AP CSP OJT CTE Internship AP Exam: Monday, May 17 8:00 am	Unit 9 Lesson 1 Use the presentation to complete the Lesson Differentiate between what data shows & why that might be the case Use Google Trends to tell a data story Explain the usefulness of metadata *Answer the PROMPTS in your Journal *View the PPT on Teams that accompanies Unit 9, Lesson 1.	Unit 9 Lesson 2 Use the presentation to complete the Lesson <u>Exploring One Column</u> Warm Up (5); Activity (35); Wrap Up (5) Create a bar chart and a histogram in App Lab's data visualizer Draw conclusions by reading bar charts and histograms Explain the reasons that someone would create either a bar chart or a histogram in order to explore a single column of data	Unit 9 Lesson 3 Use the presentation to complete the Lesson <u>Filtering & Cleaning Data</u> Warm Up (2) Activity (33) Wrap Up (10) Explain why data needs to be cleaned Use the Data Visualizer to filter data Create filtered charts that answer specific questions	Unit 9 Lesson 4 Use the presentation to complete the Lesson <u>Exploring Two Columns</u> Warm Up (5) Activity (30) Wrap Up (10) Create a crosstab and scatter charts in App Lab's Data Visualizer Draw conclusions by reading crosstab and scatter charts Explain the reasons that someone would create either a crosstab and scatter chart in order to explore two columns of data	Unit 9 Lesson 5 Use the presentation to complete the Lesson <u>Big, Open & Crowdsourced Data</u> Warm Up (5) Activity (30) Wrap Up (5) Define & explain the impacts of crowdsourcing, crowdfunding, & citizen science Explain why in some contexts large amounts of data need to be analyzed in parallel & scalable systems Explain the impact of open data on scientific research & discovery
Period 4 DCT OJT CTE Internship	WORKBOOK WORK TODAY pp. 18-20 Mobile Banking: Pros & cons How to Write a Check How to Manage an Account Summary Activity: Write a Persuasive Argument	Chapter 3: Searching For a Job & Earning Income pp. 21-23 Write down how you could earn extra income; vocab; Complete the exercises on p. 23;	Ch. 3 Pg. 24 Jigsaw & answer the questions after interviewing three other individuals in the class that work at different businesses than you do Complete p. 24-25	Legibly fill out the application on p. 26-27 List all previous experience/jobs on pg.27 and your reason for leaving those jobs Complete p. 28 "Dress Appropriately"	Revisit your Resume from the beginning of the year. Read the information on p. 29-30, the sample resume on p. 31-32 Rewrite your personal resume using the information you learned. End of period: Turn in your book with all pages completed Turn in one single-page copy of your updated Resume
Period 5 & 6 OJT CTE Internship	I will continue to visit your places of employment and meet with your supervisors during 5 th & 6 th periods. Make sure you are getting the minimum number of hours a week and you must submit a paystub this week where your workweek began AFTER January 4. Remember, that you must work DURING your OJT period(s) in order to remain in the OJT classes.				