


Updated: 1.4.2021

<h1>January 2021</h1>					
	Monday January 4	Tuesday January 5	Wednesday January 6	Thursday January 7	Friday January 8
Periods 1 & 3 Digital Design I OJT CTE Internship	Introduction: Personal Movie Poster Project Today: Decide on the genre of the movie poster you want to create. Using either your name or initials, create a production company logo today in class.	Discuss the Rubric for the project today in class. Set up the file with the students; remind students how to get fonts from Adobe fonts and install them. You will need a photo of YOURSELF for this project. You must appear on the movie poster.	Students work on the Movie Poster. You must have a unique title of your movie; something that has not existed prior.	Students work on the Movie Poster. Add dramatic effects to the poster; filters such as lens flare, smoke/clouds in colors, etc.	Students work on the Movie Poster.
Period 2 AP CSP OJT CTE Internship	U5 L11: Traversals Practice Write programs that use list traversals, including the filter and reduce patterns, with the support of sample code Debug programs that use list traversals	U5L12: Traversals Make Recognize the need for programming patterns with traversals as part of developing a functioning app Implement programming patterns with traversals to develop a functioning app Write comments to clearly explain both the purpose and function of different segments of code within an app Use debugging skills as part of developing an app	U5L13 Project: Hackathon Part 1 H/O: Hackathon Planning Guide (Please FOLLOW this guide) Effectively plan a project using a paper prototype Determine a dataset for project usage	U5L14 Project: Hackathon Part 2 Translate a paper prototype to screens Begin programming an app which uses a database	U5L15 Project: Hackathon Part 3 Translate a paper prototype to screens Continue programming an app which uses a database
Period 4 DCT OJT CTE Internship	Time Card Check Paystub Collection New paperwork for those who have changed jobs over the holidays due to closure because of the 3-mile bridge & just changing jobs	Use https://www.cicmoney101.org/Course-Catalog/Income.aspx The Psychology of Money >Mood & Money >Self-Worth & Finances >Buyer's Remorse Students complete Student Budget Handout based on what they know	Rogue Credit Union Using a PENCIL, students create a budget based on the scenario they are provided on the Career Card following the 50/30/20 rule if possible. Students must adjust their budget as they go.	Review yesterday's assignment. Discuss in detail the 50/30/20 rule.	Write a reflection on what you learned during this Rogue activity and how you plan to use the knowledge when you create your own budget.
Period 5 & 6 OJT CTE Internship	I will continue to visit your places of employment and meet with your supervisors during 5 th & 6 th periods. Make sure you are getting the minimum number of hours a week and you must submit a paystub this week where your workweek began AFTER October 24 . Remember, that you must work DURING your OJT period(s) in order to remain in the OJT classes.				