


<h2>February 2019</h2>					
	<b>Monday February 4</b>	<b>Tuesday February 5 Jr.'s. Assembly</b>	<b>Wednesday February 6</b>	<b>Thursday February 7</b>	<b>Friday February 8 Fine Arts Day Meet 1-4 only</b>
<b>Digital Design II Periods 1 &amp; 6</b>	Character Animator: Students continue rigging the limbs & dangle and begin recording if time permits	9:30-11:15 Jr.'s A-LA Continue recording. Copy the files from the folder with the male and female supplemental voices	Export Options & Dynamic Links; add a friend...select aq character to co-star in your scene (the Baristas) and rord a face, eye and dragger performances; try to make your pupped walk into the scene; this could take some time! (step 12)	Continue the walking movements; add depth if needed and attempt to make y our scene come alive by adding additional details; this is YOUR project- embellish is as you wish.	<b>Senior Panoramic 9:15</b>  Get ready for Monster's Inc next week. If completed with your ChAni, research backgrounds you would like to use for your scene in Monster's Inc.!
<b>Digital Design I Period 3, 5, 6</b>	Ebook Covers Set up for success; bring in smart objects; mastering selections; perfecting selections; saving selections;	11:30-1:00 Jr.'s LE-Z  Creating vector masks; tweaking photos; importing background images; text & titles; style your text	Adjustment layers; smart workflows; layers and more layers; history states; gradient review; brush exploration	Define custom brushes; save for Web; working with others; tips and tricks  5 & 6 Finalize project and submit to P as a .jpg before the end of the period.	5 <sup>th</sup> and 6 <sup>th</sup> don't meet.  3 <sup>rd</sup> : Finalize project and submit to P as a .jpg before the end of the period.
<b>AP Computer Science Prin. Period 4</b>	Mad Libs Peer Review Rubric  U5 L07 If-statements unplugged; complete the "Will It Crash?" activity before the bell rings  Use the floor based version if needed	Tracing pseudocode by hand; write a short program in pseudocode that uses if statements; explain the purpose of if-statements  Review Algorithms- Solving Problems Automating Physical Tasks Algorithms & Information Tasks Algorithms Programming & Computer Science Algorithms & Creativity Algorithms & the AP Exam  Review Lesson 7  L08 Boolean Expressions & if-statements; Video: Intro to Conditionals	<b>Word Soup:</b> Conditionals, Booleans, expressions and statements <b>Journal:</b> Comparison Operators <b>Reference:</b> Examples Explore Comparison Operators w/ Console.log; Video Part 2a Understanding Program Flow <b>Self work;</b> Video Part 2B  <b>Be completely finished with Lesson 8 by the end of the period today!</b>	<b>Lesson 09:</b> Write and test conditional expressions using comparison operations; write if statements to create desired program logic; use operators < > <= >= == and != to implement decision logic in a program; <b>Conditionals 2C;</b> if-else-if conditional logic; Secret Number, <b>Debugging,</b> Video Part 3; <b>&amp;&amp;,    and ! operators;</b> <b>Compound Boolean Expressions;</b>	<b>Combining &amp;&amp;   ;</b> <b>AP Exam Practice</b>  <b>Be finished with Lesson 9 by the end of the period TODAY!</b>  NO exceptions – if you are absent, you are still responsible for the work.