


<b>February 2021</b>					
	<b>Monday February 22</b>	<b>Tuesday February 23</b>	<b>Wednesday February 24</b>	<b>Thursday February 25</b>	<b>Friday February 26</b>
<b>Periods 1 &amp; 3 Digital Design I OJT CTE Internship</b>	<p><b>Turn in your fruit bowl image in Teams.</b></p> <p>Log in to Brain Buffet <b>Project 2 Pre-assessment, then</b> Work through the “Nature Path Sign” Watch videos and answer the assessments as they pop up</p>	<p>Continue working on the Project 2 Nature Path Sign. Watch the videos and do the exercises in Adobe Illustrator ask mentioned in the tutorial.</p>	<p>Continue the Project 2 in Brain Buffet. When completed, turn the project in on Teams as a .jpg under this week’s assignments and take the post assessment.</p>	<p>Go to <a href="https://helpx.adobe.com/illustrator/tutorials.html">https://helpx.adobe.com/illustrator/tutorials.html</a> And click “Beginner” Scroll down to Beginner Projects and complete the “Design a Logo” today in class. Save the file and upload into Teams.</p>	<p>Go to <a href="https://helpx.adobe.com/illustrator/tutorials.html">https://helpx.adobe.com/illustrator/tutorials.html</a> And click “Beginner” Scroll down to More Beginner Projects and complete the “Make a Minimal Vector Portrait” exercise. Save the file and upload into Teams by Tues, Mar. 2.</p>
<b>Period 2 AP CSP OJT CTE Internship</b>	<p>Day 1 Create Performance Task</p> <p>Students receive 12 days in class to work on this; it should be worked on AT HOME as well.</p>	<p>Day 2 Create Performance Task</p> <p>Students receive 12 days in class to work on this; it should be worked on AT HOME as well.</p>	<p>Day 3 Create Performance Task</p> <p>Students receive 12 days in class to work on this; it should be worked on AT HOME as well.</p>	<p>Day 4 Create Performance Task</p> <p>Students receive 12 days in class to work on this; it should be worked on AT HOME as well.</p>	<p>Day 5 Create Performance Task</p> <p>Students receive 12 days in class to work on this; it should be worked on AT HOME as well.</p>
<b>Period 4 DCT OJT CTE Internship</b>	<p><b>Your Role As A Taxpayer</b> Go through the slide show and discuss why we pay taxes Answer the handout as we discuss in class.</p>	<p>Discuss the infographics for Why Pay Taxes; Students take the assessment at the end of the period using any notes they have taken.</p>	<p>Taxpayer Responsibilities Students complete the slide log while discussing in class what the responsibilities of the taxpayer are;</p>	<p>Explore the irs.gov website and answer any questions students have regarding if/why they must file a tax return.</p>	<p>Filing your Income Taxes Students fill out a 1040 and discuss what each line on the form means</p>

Updated: 2.19.2021

<b>Period 5 &amp; 6 OJT CTE Internship</b>	I will continue to visit your places of employment and meet with your supervisors during 5 <sup>th</sup> & 6 <sup>th</sup> periods. Make sure you are getting the minimum number of hours a week and you must submit a paystub this week where your <b>workweek began AFTER January 4.</b> Remember, that you must work DURING your OJT period(s) in order to remain in the OJT classes.
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