Updated: 8.10.2018

August 2018					
	Monday August 13	Tuesday August 14 Fire Drill	Wednesday August 15	Thursday August 16	Friday August 17
Digital Design II Periods 1 & 6	I Gotta Feeling Give Up Fortnite Seating chart; intro; pass out schedules; welcome back; syllabus; passwords; expectations; log on	1st: pp 7-16 CoC 6th: pp 44-52 CoC File Management; ClassLink, explain course; Chrome > PeachPit > Red Animate book video Workspace, Managing Panels	Collect lab fees and signed syllabi and other items; They Might Be Giants: Paleontologist Video, Introduction videos for Adobe Animate #3 Workspace; Properties Tools; Timeline; Shortcuts (stage and pasteboard)	Begin Chapter 2: Design a Vector Animation (PeachPit – Red Adobe Animate Book) Chapter Overview Video 2.1 Project Overview 2.2: Creating a new ActionScript 3.0 document 2.3: Preparing the Project Stae & Timeline 2.4: Drawing the Floor 2.5 Drawing a Ball 2.6 Use the Align Panel	NetSmartz Teens Bell Ringer: Google Yourself Cyberbullying Video Online Privacy Social Networking & Consequences Offline Consequences
Digital Design I Period 3, 5, 6	I Gotta Feeling Give Up Fortnite Seating chart, syllabus, intro, passwords, log on	Collect lab fees and signed syllabi; cover pages 3rd: 2, 13-21 CoC 5th: 33-43 CoC 6th: pp. 44-52 CoC File Management; ClassLink	3rd period Review and CoC test TEST Collect lab fees, signed syllabi Shortcut to PS, Open PS, explore interface	PS interface Tools through T Create text on the canvas Discuss layers; cake, lasagna, hamburger, sandwich Explain & show how layers work; workspace switcher, custom workspace, resetting it	NetSmartz Teens Bell Ringer: Google Yourself Cyberbullying Video Online Privacy Social Networking & Consequences Offline Consequences
AP Computer Science Prin. Period 4	I Gotta Feeling Give Up Fortnite Seating chart, intro, Abstraction Interactive Notebook; user ID's and passwords, log on to computers, make sure you can log into code.org and you have attached to my site H W: number pages and attach pg 1. & TOC	Collect signed documents/syllabus; check homework; cover pages 22-32 of CoC; Log in to Code.Org via ClassLink and complete the PreCourse survey Teacher Message: 1 minute on a sticky note What could you teach somebody? Group Intro & Share out	Collect syllabi; Identify impacts & prototype an innovation Brainstorm Technological Innovation Rapid Prototype one idea Share Prototypes Welcome to the APCSP class! Video: Computer Science Is Changing Everything Reflect	Bell Ringer: Take a Note - What Is Your Personal definition of 'information'? Take 2 minutes to write it down. Log on and File Management with Classlink and Office 365 Lesson 2: Sending Binary Messages Vocab PartnerUP! Prompt; transition; Binary Message Activity Discuss and we'll pick up on Monday.	NetSmartz Teens Bell Ringer: Google Yourself Cyberbullying Video Online Privacy Social Networking & Consequences Offline Consequences