


April 2019						
 Monday April 15	Tuesday April 16	Wednesday April 17 Construction Career Day	Thursday April 18 Renfroe Out-Chaperone OWA Field Trip	Friday April 19		
Digital Design II Periods 1 & 6	Students continue working on Monster's Inc. animation for those who have not submitted their mP4 for grading.	Finalize the Monster's Inc animations and submit the MP4 if you have not done so.	Watch Monster's Inc student created animations.	Students should clean off U: drives Pass out the assignment sheet attached to these lesson plans.	Good Friday NO School	
Digital Design I Period 3, 5, 6	Students clean off U: drives Pass out culminating project handout; students MUST use Plasma effects – either with the pen tool OR the marquee tools, masking, double exposure on the project.	Culminating project Students MUST include a photo/pic of themselves inside the project	Culminating project Walk students through the process of making a vector logo so it will be scalable lossless compression	Culminating project Reminder: glamorous adjustments; spot coloring, special effects with text; use of opacity & masking	Good Friday NO School	
AP Computer Science Prin. Period 4	Day 10 of 14 Students download the template from my website to use for the AP Create Performance Task written response. Give students the opportunity to go over the abstractions on the handout provided today. REVIEW SNIPPING TOOL FOR ABSTRACTION	Day 11 of 14 required class time of AP College Board work in class for the Create Performance Task Students complete the Create PT Progress / Check-in organizer (bright pink) Sheet and turn in before the end of the period	Day 12 of 14 required class time of AP College Board work in class for the Create Performance Task	Day 13 of 14 required class time of AP College Board work in class for the Create Performance Task Students should continue working on the written part of the AP submission. They should have a snip of code on their written template and be able to explain their code.	Good Friday NO School	